



Filtered For N > 10

04 Addison Rutland S.U.**Assessment Summary Overall***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	127	6%	8%	9%	30%	47%	14%	77%

*GRADE 4***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	110	0%	7%	28%	62%	3%	7%	65%
Reading Basic Understanding	110	0%	7%	13%	68%	12%	7%	80%
Writing Conventions	110	1%	20%	35%	41%	3%	21%	44%
Writing Effectiveness	110	0%	19%	26%	50%	5%	19%	55%

MATHEMATICS*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	109	0%	20%	45%	32%	3%	20%	35%
Problem Solving	109	14%	41%	20%	19%	6%	55%	25%
Skills	109	0%	6%	29%	47%	17%	6%	64%

*GRADE 8***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	162	1%	25%	43%	28%	4%	25%	31%
Reading Basic Understanding	162	0%	14%	30%	56%	1%	14%	56%
Writing Conventions	162	1%	7%	44%	46%	2%	7%	48%
Writing Effectiveness	162	0%	5%	34%	60%	1%	5%	61%

MATHEMATICS*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	162	15%	35%	16%	27%	7%	50%	34%
Problem Solving	162	13%	41%	12%	33%	1%	54%	34%
Skills	162	1%	14%	25%	32%	27%	15%	59%

04 Addison Rutland S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	148	1%	29%	33%	36%	0%	30%	36%
Reading Basic Understanding	148	5%	14%	40%	39%	1%	20%	41%
Writing Conventions	148	0%	7%	28%	53%	11%	7%	64%
Writing Effectiveness	148	1%	18%	53%	26%	3%	19%	28%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	149	11%	35%	21%	26%	8%	46%	34%
Problem Solving	149	30%	36%	11%	18%	4%	66%	22%
Skills	149	6%	36%	10%	32%	16%	42%	48%

04 Addison Rutland S.U.

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	55	4%	5%	11%	29%	51%	9%	80%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	72	8%	10%	7%	31%	44%	18%	75%

GRADE 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	49	0%	6%	29%	61%	4%	6%	65%
Reading Basic Understanding	49	0%	8%	14%	67%	10%	8%	78%
Writing Conventions	49	0%	14%	35%	47%	4%	14%	51%
Writing Effectiveness	49	0%	18%	27%	47%	8%	18%	55%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	61	0%	8%	28%	62%	2%	8%	64%
Reading Basic Understanding	61	0%	7%	11%	69%	13%	7%	82%
Writing Conventions	61	2%	25%	36%	36%	2%	26%	38%
Writing Effectiveness	61	0%	20%	26%	52%	2%	20%	54%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	49	0%	22%	47%	29%	2%	22%	31%
Problem Solving	49	12%	47%	16%	22%	2%	59%	24%
Skills	49	0%	8%	27%	49%	16%	8%	65%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	60	0%	18%	43%	35%	3%	18%	38%
Problem Solving	60	15%	37%	23%	17%	8%	52%	25%
Skills	60	0%	5%	32%	45%	18%	5%	63%

04 Addison Rutland S.U.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	70	1%	21%	30%	41%	6%	23%	47%
Reading Basic Understanding	70	0%	10%	23%	66%	1%	10%	67%
Writing Conventions	70	0%	9%	44%	44%	3%	9%	47%
Writing Effectiveness	70	0%	6%	19%	73%	3%	6%	76%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	92	0%	27%	53%	17%	2%	27%	20%
Reading Basic Understanding	92	0%	17%	35%	48%	0%	17%	48%
Writing Conventions	92	1%	5%	45%	48%	1%	7%	49%
Writing Effectiveness	92	0%	4%	46%	50%	0%	4%	50%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	70	17%	29%	13%	31%	10%	46%	41%
Problem Solving	70	13%	36%	13%	37%	1%	49%	39%
Skills	70	1%	10%	21%	33%	34%	11%	67%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	92	13%	40%	18%	24%	4%	53%	28%
Problem Solving	92	13%	45%	12%	29%	1%	58%	30%
Skills	92	1%	17%	28%	32%	22%	18%	53%

04 Addison Rutland S.U.

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	69	1%	20%	28%	51%	0%	22%	51%
Reading Basic Understanding	69	3%	12%	36%	48%	1%	14%	49%
Writing Conventions	69	0%	4%	13%	65%	17%	4%	83%
Writing Effectiveness	69	0%	9%	49%	38%	4%	9%	42%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	79	1%	37%	38%	24%	0%	38%	24%
Reading Basic Understanding	79	8%	16%	43%	32%	1%	24%	33%
Writing Conventions	79	0%	10%	42%	42%	6%	10%	48%
Writing Effectiveness	79	3%	25%	56%	15%	1%	28%	16%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	71	8%	31%	20%	30%	11%	39%	41%
Problem Solving	71	25%	32%	11%	25%	6%	58%	31%
Skills	71	4%	30%	11%	39%	15%	34%	55%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	78	13%	38%	22%	22%	5%	51%	27%
Problem Solving	78	35%	40%	12%	12%	3%	74%	14%
Skills	78	8%	42%	9%	24%	17%	50%	41%



Filtered For N > 10

04 Addison Rutland S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	7%	7%	8%	30%	48%	14%	78%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

04 Addison Rutland S.U.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	7%	26%	64%	3%	7%	66%
Reading Basic Understanding	*	0%	7%	13%	67%	12%	7%	79%
Writing Conventions	*	1%	18%	36%	42%	3%	19%	45%
Writing Effectiveness	*	0%	19%	26%	50%	5%	19%	55%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

04 Addison Rutland S.U.

Assessment Summary Race/Ethnicity

GRADE 4

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	19%	45%	33%	3%	19%	36%
Problem Solving	*	14%	41%	20%	20%	6%	55%	25%
Skills	*	0%	7%	28%	47%	18%	7%	65%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

04 Addison Rutland S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	25%	42%	28%	4%	26%	32%
Reading Basic Understanding	*	0%	15%	29%	56%	1%	15%	56%
Writing Conventions	*	1%	7%	44%	47%	2%	8%	49%
Writing Effectiveness	*	0%	5%	34%	60%	1%	5%	61%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

04 Addison Rutland S.U.

Assessment Summary Race/Ethnicity

GRADE 8

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	14%	35%	16%	28%	7%	49%	35%
Problem Solving	*	12%	40%	13%	34%	1%	51%	36%
Skills	*	1%	13%	26%	32%	29%	14%	60%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

04 Addison Rutland S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	1%	29%	34%	36%	0%	31%	36%
Reading Basic Understanding	*	5%	14%	40%	39%	1%	20%	40%
Writing Conventions	*	0%	8%	29%	52%	12%	8%	64%
Writing Effectiveness	*	1%	18%	53%	25%	2%	19%	27%

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	11%	35%	21%	24%	8%	46%	33%
Problem Solving	*	31%	37%	10%	18%	4%	67%	22%
Skills	*	6%	37%	10%	32%	15%	43%	47%

04 Addison Rutland S.U.

Assessment Summary Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	112	3%	4%	10%	30%	53%	7%	83%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	15	33%	33%	0%	27%	7%	67%	33%

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	97	0%	5%	24%	68%	3%	5%	71%
Reading Basic Understanding	97	0%	4%	10%	73%	12%	4%	86%
Writing Conventions	97	1%	19%	32%	45%	3%	20%	48%
Writing Effectiveness	97	0%	13%	27%	55%	5%	13%	60%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	13	0%	23%	62%	15%	0%	23%	15%
Reading Basic Understanding	13	0%	31%	31%	31%	8%	31%	38%
Writing Conventions	13	0%	31%	62%	8%	0%	31%	8%
Writing Effectiveness	13	0%	62%	23%	15%	0%	62%	15%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	97	0%	16%	45%	35%	3%	16%	38%
Problem Solving	97	11%	42%	21%	21%	5%	54%	26%
Skills	97	0%	5%	29%	47%	19%	5%	66%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	12	0%	50%	42%	8%	0%	50%	8%
Problem Solving	12	33%	33%	17%	8%	8%	67%	17%
Skills	12	0%	17%	33%	42%	8%	17%	50%

04 Addison Rutland S.U.

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	145	0%	21%	46%	30%	4%	21%	34%
Reading Basic Understanding	145	0%	10%	29%	60%	1%	10%	61%
Writing Conventions	145	1%	3%	44%	50%	2%	4%	52%
Writing Effectiveness	145	0%	3%	30%	66%	1%	3%	67%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	6%	59%	24%	12%	0%	65%	12%
Reading Basic Understanding	17	0%	47%	35%	18%	0%	47%	18%
Writing Conventions	17	0%	35%	47%	18%	0%	35%	18%
Writing Effectiveness	17	0%	24%	65%	12%	0%	24%	12%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	146	10%	36%	17%	29%	8%	47%	36%
Problem Solving	146	12%	38%	13%	36%	1%	50%	37%
Skills	146	1%	11%	23%	34%	30%	12%	64%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	16	56%	25%	6%	13%	0%	81%	13%
Problem Solving	16	25%	63%	6%	6%	0%	88%	6%
Skills	16	0%	44%	44%	13%	0%	44%	13%

04 Addison Rutland S.U.

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	132	2%	22%	36%	41%	0%	23%	41%
Reading Basic Understanding	132	4%	11%	40%	44%	2%	14%	45%
Writing Conventions	132	0%	7%	24%	56%	13%	7%	69%
Writing Effectiveness	132	2%	14%	53%	29%	3%	15%	32%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	16	0%	88%	13%	0%	0%	88%	0%
Reading Basic Understanding	16	19%	44%	38%	0%	0%	63%	0%
Writing Conventions	16	0%	13%	63%	25%	0%	13%	25%
Writing Effectiveness	16	0%	50%	50%	0%	0%	50%	0%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	133	5%	35%	23%	29%	9%	40%	38%
Problem Solving	133	25%	38%	13%	20%	5%	63%	24%
Skills	133	5%	32%	11%	35%	18%	36%	53%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	16	56%	38%	6%	0%	0%	94%	0%
Problem Solving	16	75%	19%	0%	6%	0%	94%	6%
Skills	16	19%	75%	0%	6%	0%	94%	6%

04 Addison Rutland S.U.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	84	4%	2%	8%	30%	56%	6%	86%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	41	12%	17%	10%	29%	32%	29%	61%

GRADE 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	72	0%	7%	26%	63%	4%	7%	67%
Reading Basic Understanding	72	0%	6%	11%	71%	13%	6%	83%
Writing Conventions	72	0%	21%	29%	46%	4%	21%	50%
Writing Effectiveness	72	0%	18%	25%	50%	7%	18%	57%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	37	0%	8%	30%	62%	0%	8%	62%
Reading Basic Understanding	37	0%	11%	14%	65%	11%	11%	76%
Writing Conventions	37	3%	16%	49%	32%	0%	19%	32%
Writing Effectiveness	37	0%	22%	27%	51%	0%	22%	51%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	72	0%	21%	38%	38%	4%	21%	42%
Problem Solving	72	13%	35%	24%	24%	6%	47%	29%
Skills	72	0%	7%	26%	44%	22%	7%	67%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	36	0%	17%	61%	22%	0%	17%	22%
Problem Solving	36	14%	56%	14%	11%	6%	69%	17%
Skills	36	0%	3%	36%	53%	8%	3%	61%

04 Addison Rutland S.U.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	108	0%	20%	47%	29%	4%	20%	32%
Reading Basic Understanding	108	0%	14%	31%	56%	0%	14%	56%
Writing Conventions	108	1%	4%	48%	45%	2%	5%	47%
Writing Effectiveness	108	0%	2%	35%	61%	2%	2%	63%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	53	2%	34%	34%	26%	4%	36%	30%
Reading Basic Understanding	53	0%	15%	26%	57%	2%	15%	58%
Writing Conventions	53	0%	13%	36%	49%	2%	13%	51%
Writing Effectiveness	53	0%	11%	32%	57%	0%	11%	57%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	108	11%	34%	19%	27%	8%	45%	35%
Problem Solving	108	11%	40%	12%	35%	2%	51%	37%
Skills	108	1%	12%	22%	37%	28%	13%	65%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	53	23%	36%	9%	28%	4%	58%	32%
Problem Solving	53	17%	42%	13%	28%	0%	58%	28%
Skills	53	2%	17%	32%	23%	26%	19%	49%

04 Addison Rutland S.U.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	123	1%	27%	35%	37%	0%	28%	37%
Reading Basic Understanding	123	3%	15%	42%	38%	2%	18%	40%
Writing Conventions	123	0%	7%	26%	56%	11%	7%	67%
Writing Effectiveness	123	2%	16%	53%	28%	2%	18%	29%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	24	4%	42%	25%	29%	0%	46%	29%
Reading Basic Understanding	24	17%	13%	29%	42%	0%	29%	42%
Writing Conventions	24	0%	13%	42%	33%	13%	13%	46%
Writing Effectiveness	24	0%	25%	54%	17%	4%	25%	21%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	124	10%	33%	22%	27%	8%	43%	35%
Problem Solving	124	28%	35%	12%	19%	5%	64%	24%
Skills	124	6%	34%	10%	35%	16%	40%	51%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	24	17%	46%	17%	13%	8%	63%	21%
Problem Solving	24	42%	42%	4%	13%	0%	83%	13%
Skills	24	8%	50%	13%	17%	13%	58%	29%



Filtered For N > 10

04 Addison Rutland S.U.**Assessment Summary English Language Learners****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	125	6%	7%	9%	30%	48%	14%	78%

GRADE 4**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	109	0%	7%	28%	62%	3%	7%	65%
Reading Basic Understanding	109	0%	7%	12%	69%	12%	7%	81%
Writing Conventions	109	1%	19%	36%	41%	3%	20%	44%
Writing Effectiveness	109	0%	19%	26%	50%	5%	19%	55%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	108	0%	19%	45%	32%	3%	19%	35%
Problem Solving	108	13%	42%	20%	19%	6%	55%	25%
Skills	108	0%	6%	30%	47%	18%	6%	65%

GRADE 8**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	161	1%	25%	43%	28%	4%	25%	32%
Reading Basic Understanding	161	0%	14%	29%	56%	1%	14%	57%
Writing Conventions	161	1%	7%	44%	47%	2%	7%	48%
Writing Effectiveness	161	0%	5%	34%	60%	1%	5%	61%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	161	15%	35%	16%	27%	7%	50%	34%
Problem Solving	161	13%	40%	12%	33%	1%	53%	34%
Skills	161	1%	14%	25%	32%	27%	15%	60%

04 Addison Rutland S.U.

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	147	1%	29%	33%	36%	0%	31%	36%
Reading Basic Understanding	147	5%	14%	40%	39%	1%	20%	40%
Writing Conventions	147	0%	7%	29%	52%	12%	7%	64%
Writing Effectiveness	147	1%	18%	53%	26%	2%	19%	28%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	148	11%	35%	21%	25%	8%	46%	33%
Problem Solving	148	30%	36%	11%	18%	4%	67%	22%
Skills	148	6%	36%	10%	32%	16%	43%	47%